

## SYLLABUS

### 1. Information on the study programme

1.1. University	West University of Timisoara
1.2. Faculty	PHYSICS
1.3. Department	PHYSICS
1.4. Study program field	PHYSICS
1.5. Study cycle	MASTER
1.6. Study program / qualification	PHYSICS AND TECHNOLOGY OF ADVANCED MATERIALS / according to COR: Analyst - 251201; Research assistant in physics - 211103; Physicist - 211101; Teacher - 233002; Education reviewer – 235106.

### 2. Information on the course

2.1. Course title	<b>Rheological characterization of materials</b>						
2.2. Lecture instructor	Associate Professor Dr. Daniela SUSAN-RESIGA						
2.3. Seminar / laboratory instructor	Associate Professor Dr. Daniela SUSAN-RESIGA						
2.4. Study year	2	2.5. Semester	3	2.6. Examination type	E	2.7. Course type	DS, DOP ARMP 2303

### 3. Estimated study time (number of hours per semester)

3.1. Attendance hours per week	3	Out of which: 3.2 course	2	3.3. seminar/laboratory	0/1
3.4. Attendance hours per semester	42	Out of which: 3.5 course	28	3.6. seminar/laboratory	0/14
<b>Distribution of the allocated amount of time:</b>					<b>ore</b>
Study of literature, course handbook and personal notes					60
Supplementary documentation at library or using electronic repositories					19
Preparing for seminar/laboratories, homework, reports etc.					19
Exams					5
Tutoring					5
Other activities...					-
3.7. Total number of hours of individual study	108				
3.8. Total number of hours per semester	150				

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3.9. Number of credits (ECTS)	6
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#### 4. Prerequisites (if it is the case)

4.1. curriculum	<ul style="list-style-type: none"> <li>• Solid physics</li> <li>• Electricity and magnetism</li> <li>• Chemistry</li> <li>• Differential and integral calculus</li> </ul>
4.2. competences	<ul style="list-style-type: none"> <li>• General competencies: the ability of analysis and synthesis; accumulation of basic general knowledge; proper use of terminology in physics and computer science in written and oral communication in English; Basic Skills PC operating; ability to work independently and in teams.</li> <li>• Professional Skills: identification and proper use of the main physical laws and principles in a given context; use of software packages for data analysis and processing.</li> </ul>

#### 5. Requirements (if it is the case)

5.3 for the lecture	<ul style="list-style-type: none"> <li>• Laptop + projector</li> </ul>
5.4 for the seminar / laboratory	<ul style="list-style-type: none"> <li>• Magnetorheometer</li> <li>• PC.</li> </ul>

#### 6. Objectives of the discipline - expected learning outcomes to the formation of which the completion and promotion of the discipline contribute

Knowledge	<ul style="list-style-type: none"> <li>• to know the advanced notions in the field of Physics, which involves a critical understanding of theories and principles</li> <li>• to know the language specific to the field</li> <li>• to know physical phenomena and interpret them by formulating hypotheses and operationalizing key concepts and the appropriate use of laboratory equipment</li> <li>• to know the constructive and operating principles of the equipment for obtaining and characterizing materials and to explain how to use it</li> </ul>
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Skills	<ul style="list-style-type: none"> <li>to compare the theoretical results provided by the specialized literature with those of an experiment carried out within a professional project</li> <li>to deduce the working formulas for calculations with physical quantities, using appropriately the principles and laws of physics</li> <li>to describe physical systems using specific theories and tools (experimental and theoretical models, algorithms, schemes, etc.)</li> <li>to characterize the specific properties of some materials taking into account the field in which they are used</li> <li>to use experimental techniques for obtaining and characterizing materials</li> <li>to identify the most appropriate methods to develop new materials with well-defined properties</li> </ul>
Responsibility and autonomy	<ul style="list-style-type: none"> <li>to critically analyze a specialized report, scientific communication with a medium degree of difficulty in the field of physics</li> <li>to autonomously use information sources and resources for communication and assisted professional training (Internet portals, specialized software applications, databases, online courses, etc.) both in Romanian and in a language of international circulation</li> </ul>

## 7. Content

7.1 Lecture – 28 hours	Teaching methods	Remarks, details
1. Introduction – 2 hours. 2. Flow behaviour and viscosity– 2 hours. - Definitions of terms: shear stress, shear rate, viscosity. 3. Flow behaviour and viscosity– 2 hours. - Flow and viscosity curves. - Model function for flow curves 4. Flow behaviour and viscosity– 2 hours. - Time-dependent behaviour of materials - Temperature-dependent behaviour of materials 5. Rotational test– 2 hours. 6. Elastic behaviour and shear modulus– 2 hours.	Lectures, introductory conversation, heuristic conversation, illustration, use of analogies and algorithms, conversation retaining and deepening knowledge conversation.	<ul style="list-style-type: none"> <li>The lecture will be interactive, directing learning is facilitated by engaging of students in conversation episodes - to capture their attention, for updating of knowledge previous acquired and to systematization / fixing of new knowledges.</li> <li>It will track the formation of general competence: ability to analyze and synthesize; accumulation of basic general knowledge; proper use of terminology in physics and computer science in written and oral communication in English.</li> </ul>

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<p>7. Viscoelastic behaviour– 2 hours.</p> <p>8. Creep test and Relaxation test– 2 hours.</p> <p>9. Oscillatory tests– 2 hours.</p> <ul style="list-style-type: none"> <li>- Amplitude sweep test</li> <li>- Frequency sweep test</li> </ul> <p>10. Measuring systems– 2 hours.</p> <p>11. Instruments– 2 hours.</p> <p>12. Magnetizable fluids– 2 hours.</p> <p>13. Rheology of magnetizable nanofluids – 2 hours.</p> <p>14. Rheology of magnetizable composites– 2 hours.</p>		<ul style="list-style-type: none"> <li>• It will cultivate a scientific environment based on values and quality.</li> </ul> <p><b>Main bibliography:</b></p> <ul style="list-style-type: none"> <li>• ppt presentations for each course (provided by the head of discipline).</li> <li>• Mezger, T.G., <i>The Rheology Handbook</i>, Curt R. Vincentz Verlag, Hannover, 2002.</li> </ul>
<p><b>Recommended bibliography:</b></p> <ul style="list-style-type: none"> <li>• ppt presentations for each course (provided by the head of discipline).</li> <li>• Hackley, V.A., Ferraris, Chiara F., <i>Guide to Rheological Nomenclature: Measurements in Ceramic Particulate Systems</i>, NIST Special Publication 946, January 2001.</li> <li>• Ferguson, J., Kemblowski, Z., <i>Applied fluid rheology</i>, Elsevier Applied Science, London, 1991.</li> <li>• Larson, R.G., <i>The Structure and Rheology of Complex Fluids</i>, New York – Oxford, Oxford University Press, 1999.</li> <li>• Mezger, T.G., <i>The Rheology Handbook</i>, Curt R. Vincentz Verlag, Hannover, 2002.</li> <li>• Daniela Resiga, L. Vékás, Doina Bica, Adrian Chiriac, <i>Comportarea reologică a fluidelor magnetizabile</i>, Editura Orizonturi Universitare, Timișoara, 184 pag., 2002. ISBN – 973-8391-00-8.</li> </ul>		
7.2 Seminar / laboratory	Teaching methods	Remarks, details
<p>It will perform rheological and magneto-rheological tests using a Physica MCR 300 rheometer in Rheology Laboratory – National Center for Engineerig of Systems with Complex Fluids, Polytechnica University of Timisoara (<b>14 hours</b>):</p> <p>1. Shear rate dependence of the viscosity. Interpretation of flow / viscosity curves for</p>	<p>Experiment, date processing and interpretation of experimental</p>	<p>Students will form / practice / develop:</p> <ul style="list-style-type: none"> <li>• ability to handle laboratory equipment, to perform measurements, to process data and to interpret experimental results.</li> </ul>

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<p>different materials – 1 hour.</p> <p>2. Temperature dependence of the viscosity– 1 hour.</p> <p>3. Influence of the solid and hydrodynamic volumic fraction on the viscosity of some magnetic fluid samples – 2 hours.</p> <p>4. Influence of the applied magnetic field on the viscosity of some magnetizable fluids – 1 hour.</p> <p>5. Creep test and relaxation test – 1 hour.</p> <p>6. Amplitude sweep and Frequency sweep – 1 hour.</p> <p>7. Static and dinamic yield stress measurements– 1 hour.</p> <p>8. Influence of the applied magnetic field on the yield stress of some magnetizable fluids – 1 hour.</p> <p>9. Influence of the volumic fraction on the yield stress of some magnetizable fluids – 1 hour.</p> <p>10. Application of the time-temperature superposition principle to magnetic nanofluids – 2 hour.</p> <p>11. Colloquy – 2 hours.</p>	<p>data; it will use analogies and algorithms.</p>	<ul style="list-style-type: none"> <li>• teamwork spirit.</li> <li>• organizational ability and investigation.</li> </ul> <p>It will also track cultivating a scientific environment based on values and quality.</p> <p>It will consider the appropriate use of numerical methods and statistical analysis in processing of specific data. Experimental data and graphs will be achieved using Excel and Origin. To obtain performance will follow the development of the ability to conceive a right to make a report Laboratory. In the last meeting it will hold a laboratory colloquium.</p> <p><b>Main bibliography:</b></p> <ul style="list-style-type: none"> <li>• Laboratory reports (provided by the head of discipline).</li> <li>• Mezger, T.G., <i>The Rheology Handbook</i>, Curt R. Vincentz Verlag, Hannover, 2002.</li> </ul>
<p><b>Recomended bibliography:</b></p> <ul style="list-style-type: none"> <li>• Hackley, V.A., Ferraris, Chiara F., <i>Guide to Rheological Nomenclature: Measurements in Ceramic Particulate Systems</i>, NIST Special Publication 946, January 2001.</li> <li>• Mezger, T.G., <i>The Rheology Handbook</i>, Curt R. Vincentz Verlag, Hannover, 2002.</li> <li>• Laboratory reports (provided by the head of discipline).</li> </ul>		

## 8. Correlations between the content of the course and the requirements of the professional field and relevant employers.

- *Rheological characterization of materials* gives work skills in almost all domains in which the future graduate can work.

## 9. Evaluation

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Activity	9.1 Assessment criteria	9.2 Assessment methods	9.3 Weight in the final mark
9.4 Course	<ul style="list-style-type: none"> <li>Students identify concepts and describe / explain the specific phenomena of this discipline in a given context (GO, CO<sup>1</sup>).</li> </ul>	<i>Summative assessment</i> <ul style="list-style-type: none"> <li>Written test.</li> </ul>	50%
9.5. Seminar / laboratory	<ul style="list-style-type: none"> <li>Students grouped into teams (AtO<sup>5</sup>) devise a comprehensive report on a topic specified topic (ApO<sup>4</sup>), to show how to make measurements (ApO<sup>2</sup>) and processing / interpretation of data (ApO<sup>3</sup>). Teams present and discuss these reports (AtO<sup>5</sup>, AtO<sup>6</sup>).</li> </ul>	<i>Formative assessment:</i> <ul style="list-style-type: none"> <li>Periodic assessment tests.</li> <li>Laboratory colloquium.</li> </ul>	50%
<b>9.6 Minimum needed performance for passing</b>			
Mark 5 corresponds to the minimum accumulated knowledge, i.e. for the student capacity to:			
<ul style="list-style-type: none"> <li>Define the main terms of rheology</li> <li>Describe the types of rheological behaviour</li> <li>Describes the main rheological methods of investigation of materials</li> <li>Attendance in class: course - 50% , labs - 100%.</li> </ul>			

Date of completion:  
15.09.2024

Course instructor:  
Associate Professor  
Dr. Daniela SUSAN-RESIGA,



Date of approval:

Director of the department)  
Associate Professor Dr. Nicoleta ȘTEFU,

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